ParadigmChange,

An Urgent Issue to the Studies of Information Discipline

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1. The Definition of the Paradigm for a Scientific Discipline

The paradigm for a scientific discipline is defined as the integrity of scientific view and

methodology for that discipline in which the scientific view defines what the essence

of the discipline is while the methodology related defines how to determine the

scientific approach to the studies of the discipline. Thus, the paradigm for a scientific

discipline delimits the norm that the studies for that discipline should follow.

As result, the studies of the category of a scientific discipline should employ its own

paradigm. Therefore, the studies of a physical discipline should employ the paradigm

for physical discipline whereas the studies of an information discipline should employ

the paradigm for the information discipline.

2. The Role The Paradigm Plays in Scientific Studies

The paradigm as defined above plays the role that leads the studies of the related

scientific discipline. As a matter of fact, whether the studies of the discipline would be

successful or failure in practice will depends on if the paradigm employed for the

discipline is correct or not. So, if the paradigm for the information discipline has been

employed, the studies of the information discipline would make successes no matter

how difficult the information discipline is. Otherwise, the studies of the information

discipline will encounter a series of misunderstanding and setbacks.

3. The Real Situation Concerning The Paradigm in Information Discipline

It is a very surprising discovery through the investigation in depth that the paradigm

employed for the study of information discipline has ever been the one for a physical

discipline, see Table 1, not the one for an information discipline, see Table 2 below.

Table 1 Major Features for the Paradigm of Physical Discipline

Scientific View	Object for study: Physical system with no subjective factor
	Focus of study: The structure of physical system
	Property of the object: Deterministic in nature
Methodology	General approach: Divide and conquer
	Means for description/analysis: Purely formal methods
	Means for decision-making: Form matching

Table 2 Major Features for the Paradigm of Information Discipline

	Object for study: Info processwithin subject-object interaction
Scientific View	Focus of study: To achieve the goal of double win (subject-object)
	Property of the object: Non-deterministic in nature
	General approach: Methodology of Information Ecology
Methodology	Means for description/analysis: Form-utility-meaning trinity
	Means for decision-making: Understanding-based

The use of the paradigm for the physical discipline to the study of the information discipline is surely the roots for all problems related to the study of the information discipline. The major problems existed in the studies of the information discipline include, at least, the followings: (1) diversity without unity in theory, separation among the studies of information in various sectors, separation between the studies of information and the studies of intelligence, all due to the physical methodology of "divide and conquer"; (2) merely formal analysis for the studies of information, knowledge, and intelligence without considering the high importance of subject factors, also due to the physical methodology of "purely formal analysis".

4. Conclusion

It is an appeal presented in the paper that the paradigm practically executed so far in the studies of the information discipline worldwide should be shifted as soon as possible.